

Spot the difference....



Now the Rugby World Cup (union) & the Four Nations (league) is over it could be a good time to look at the different codes - helping with numerous BTEC criteria as we do.

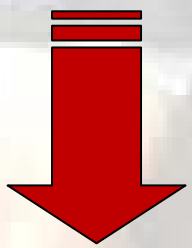
Choose a position

1. Loose-head prop
2. Hooker
3. Tight-head prop
4. Second row
5. Second row
6. Blind-side flanker
7. Open-side flanker
8. Number 8
9. Scrum-half
10. Fly-half
11. Left wing
12. Inside centre
13. Outside centre
14. Right wing
15. Full-back

Union

1. Full-back
2. Wing
3. Centre
4. Centre
5. Wing
6. Stand-off
7. Scrum-half
8. Prop forward
9. Hooker
10. Prop forward
11. Second row
12. Second row
13. Loose forward

League



Some ideas to try with your level 2 & 3 learners.....

Level 2 - Units 1 & 2

The learners could produce an annotated poster that describes the fitness requirements required for achieving excellent in either union or league (or both) - using the different positions to show how they may differ between players (P1 - unit 1). Their descriptions could then be an ideal base to explain why different positions require different components of fitness....great material for M1 - unit 1.

The learners could then describe three training methods that could be used to achieve excellence in either union or league (P2 - unit 1).

The poster could be supported by a 'booklet' that describes the rules, regulations & scoring system for either code - an excellent way to cover the requirements of P3 - unit 2. This could be further enhanced by a description of the main roles & responsibilities of the officials associated with rugby - again in either union or league (P5 - unit 2).



Level 3 - Units 3 & 20

The learners could produce a health & safety guide/plan for sport teachers/coaches that covers the safe delivery of a rugby session - aimed at beginners to the sport.

The document could be a working document and an ideal way to cover the planning element of P5/M4 in unit 3.

The guide could be enhanced by information that the teachers/coaches could use to describe 5 different predictors of talent in sport - with an emphasis on either code.

This would be a great way to cover P2 in unit 20!

The development of rugby (and split between the codes) is also great material for P1 in unit 12 (Current Issues). There is plenty of other possibilities in this unit as well.....so try & tie them in if you can!

